

AUTUMN	SPRING	SUMMER
War and Peace	Famous Scientists	Global Movements
<p>Children will learn about the history leading up to the outbreak of war. Children will use significant dates and a wide range of historical terms when sequencing events of WW1. The children will learn about events, people and changes due to the war and that some are judged as more significant than others. They will investigate which countries formed alliances and locate these on maps. Children will consider other sources of historical evidence, including propaganda and give some reasons for contrasting arguments and interpretations of the past. The children will go on to ask and respond to questions that are causal e.g., What happened in the past to cause that? How has it affected our lives?</p>	<p>Children will delve into the lives of scientist such as Charles Darwin, Mary Anning and Charles Linnaeus. Children will study first-hand accounts and use other research to produce biographies about a chosen scientist. They will learn about evolution, adaptation and the survival of the fittest and recognize how things have changed over time. Children will use a range of ways to classify and sort living organisms including using IT databases. They will create studies of animals, fossils and produce sketches and artistic reliefs, in keeping with how scientists originally recorded their findings.</p>	<p>During this topic, children will name a range of places in the world. They will consider human and physical geographical features and how these affect the local environment and the people around them. Children will look at a range of different map types and investigate different question such as 'where does our food come from?' and 'why do some areas have greater populations than others?' Using a range of maps, they will then explain some links and interactions between people, places and environments. Children will also consider microorganisms and how the migration of people can cause the spread of disease.</p>
Let There Be Light	The Vikings	Holidays and Leisure
<p>Children will consider how our lives might be without electricity. Children will learn how electricity is made and then go on to build a range of different circuits. Children will consider what might affect electricity and will investigate different questions. They will be able to explain their findings using data collected. Using their understanding of circuits, children will then design, make and evaluate an electrical quiz board.</p>	<p>Children will take a fascinating journey back in time to the Viking age. Starting with how we know so much about Vikings, we consider evidence found at Coppergate in York. Children will build on their chronological understanding of British history and place different events of the Viking period before their eventual replacement by the Normans. The children will study life in the Viking period, including diet. They will go on to prepare and cook a savory dish, using ingredients that would have been available.</p>	<p>Children will study our local seaside areas: Blackpool and Fleetwood and analyse, compare and contrast how these areas have changed over time. Children will acknowledge different forms of evidence to explain how people have different views regarding a place. Children will communicate geographical information using a range of methods including presentations in front of the class.</p>