

AUTUMN	SPRING	SUMMER
Fighting fit!	The Place where I live	New Life and Growth
Children will develop an understanding that humans have offspring which grow into adults. They will observe, through video, first-hand observation and measurement, how humans grow. The children will sequence the life cycle of humans. They will find out about and describe the basic needs of humans. The pupils will ask questions about exercise, diet, and hygiene. They will record their findings using charts. The children will create healthy meal. They will consider how medicines can be used and they will design safety posters. The pupils will explore the work of Edward Jenner.	Children will investigate Longridge and develop a geographical understanding of their school and local area. They will explore the difference between villages, towns, and cities. The children will discover how Longridge has developed and changed over time, using a range of sources and fieldwork. They will take a trek around the area guided by local historians. They will compare St. Wilfrid's school in the past and present and use this knowledge to design their own classroom.	Children will explore and compare the differences between things that are living, non-living things, using evidence. They will visit the school nature area and identify different habitats, plants, and animals. They will design and make their own habitats. The children will identify and name a variety of plants and animals and they will describe how animals obtain their food using a simple food chain. They will grow their own flowers and draw/label pictures of them.
Famous People	The Farm Shop	At the Seaside
Children will develop chronological understanding through exploring significant individuals from the past. They will identify similarities/differences between ways of life and different periods. They will look at space travel and the lives of Neil Armstrong and Tim Peake. They will explore the history of medicine and find out about Florence Nightingale. The children will recount stories about the work of Mary Seacole during the Crimean War. The pupil will learn about World War II by investigating the diary of Anne Frank. They will learn about explorers and study the life of Christopher Columbus.	Children will describe the importance of humans eating the right amounts of different types of food. They will consider the value of nutrition and a healthy diet/lifestyle. They will visit a local shop and find out about food that is produced in the local area. The pupils will look at types of food and how it goes from farm to plate. They will make drawings/paintings of fruit and vegetables. The children will look at farming/animals. They will sketch and make prints of on paper and material, to create a display of the local area.	Children will distinguish between rural and urban land and use maps and ariel photographs to study locations. They will look at Blackpool in Victorian times and compare how it has changed. The children will use drama and music to explain what life was like. They will examine the seaside and explore activities that were common during the 1900's. The children will study the work of Charles Macintosh and consider suitable materials to design and make their own bathing machine/beach clothes. The pupils will build their knowledge of seasonal and daily weather patterns in the UK.