

# St Wilfrid's RC Primary School

## Curriculum Map for Parlick Class (Year R)

	BEING		LIVING		GROWING	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Curriculum Theme</b>	I wonder...	Celebrations	Houses and Homes	Superheroes	Growth	Food
<b>Curriculum Topics</b>	I wonder what makes me special? I wonder what colours I can see? I wonder why we celebrate?		I wonder where people live? I wonder what makes a superhero?		I wonder how things grow? I wonder where food comes from?	
<b>Lines of enquiry</b>	Ourselves, Autumn, Harvest, Bonfire Night, Diwali, Christmas		Chinese New Year, Houses and Homes, Building Materials, People in the past (Florence Nightingale), People that help us (Emergency Services, David Attenborough – saving the world)		Minibeasts, Lifecycles, Plants, Healthy Eating, Growing and preparing food, Teddy Bears Picnic	
<b>Talk for Writing Focus</b>	The Little Red Hen	We're going on a Bear Hunt	The 3 Little Pigs	Traction Man	Jasper's Beanstalk	The Gingerbread Man
<b>Other texts</b>	Rhymes and songs about me	Nursery Rhymes	Stick Man	Supertato	The Hungry Caterpillar	Handa's Surprise
<b>Personal, Social and Emotional Development</b>	Our class, our school, rules and routines, feelings relating to school, our families, helping hands	Rules and routines in school, working together- taking turns and sharing, understanding our actions and how they affect others, asking appropriate questions.	Learning about the Chinese culture. Learning that we are all different, exploring relationships, sharing and looking after our world.	Learning that we are all different, exploring relationships, sharing and looking after our world. Learning how to be safe.	We will be exploring 'getting on' and 'falling out'. We will also be encouraging taking turns and sharing, working as part of a group and a team.	Caring for ourselves - how to look after our bodies with food and exercise. We will think about different behaviour – winning and losing: what does it feel like to win and lose? (Linked to sports day).

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<b>Communication and Language</b>	Listening to stories and using them in play, exploring new words, following instructions, taking turns to speak confidently and listen to others.	Listening to stories and using them in play, taking turns to speak confidently and listen to others, giving and listening to instructions.	Listening to stories and using them in play, taking turns to speak confidently and listen to others, giving and listening to instructions. Retelling stories we have heard to others.	Listening to stories and using them in play, taking turns to speak confidently and listen to others, giving and listening to instructions. Retelling stories we have heard to others.	Listening to stories and using them in play, taking turns to speak confidently and listen to others, giving and listening to instructions. Answering questions about stories to anticipate key events.	Listening to stories and using them in play, taking turns to speak confidently and listen to others. We will be retelling the stories we have heard to other people. We will also be exploring non-fiction books about food, exploring their features and using them to find information.
<b>Physical Development</b>	Moving in different ways, finding a space changing speed and direction, forming letters choosing a dominant hand, handling tools and equipment safely, tracing and following patterns.	Moving in different ways and following different paths, finding a space changing speed and direction, writing choosing a dominant hand and handling tools and equipment safely	Exploring different ways of moving, recognising space, using small and large equipment with increasing control and basic games. We will be forming recognisable letters and handling tools and equipment safely.	Exploring different ways to travel and different ways of moving, recognising space, using small and large equipment with increasing control and basic games. We will be forming recognisable letters and	Exploring different ways of moving, recognising space, using small and large equipment with increasing control and basic games. We will be forming recognisable letters and handling tools and equipment safely.	Races and beginning to work as a team. We will also be thinking of new movements to add to dances. We will be learning to form our letters correctly and handling tools and equipment safely, with growing precision and

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				handling tools and equipment safely.		control!
Literacy	Words that rhyme, finding the initial letter, oral blending and segmenting, linking sounds to letters, name recognition and writing our names, giving meanings to other marks we make, enjoying books and finding information from them.	Stories, poems and non-fiction texts about autumn, autumn colours and Christmas; phonics: identifying letters and sounds, blending sounds to read words; writing for meaning - captions and labels.	Stories, poems and non-fiction texts well as exploring stories from other cultures. In phonics we are identifying letters and sounds, blending sounds to read words and breaking words up to recognise the sounds in them. We will also be writing for meaning with sentences, captions, words and labels.	Stories, poems and non-fiction texts, finding information from books. In phonics we are identifying letters and sounds, blending sounds to read words and breaking words up to recognise the sounds in them. We will also be writing for meaning with sentences, captions, words and labels.	Work based around traditional tales as well as exploring different versions of the same story. In phonics we are identifying letters and sounds, blending sounds to read words and breaking words up to recognise the sounds in them. We will also be writing for meaning with sentences, captions, words and labels.	Stories, poems and non-fiction texts about food, including stories from different cultures – finding information from books. In phonics we are identifying letters and sounds, blending sounds to read words and breaking words up to recognise the sounds in them. We will also be writing for meaning with sentences, captions, words and labels... and writing longer stories too!
Mathematics	Just like me Counting reliably, finding one more and one less, comparing amounts, comparing shapes	It's me 1,2, 3 Light and Dark Representing, comparing and composing numbers 1-5, counting, one	Alive in 5 Growing 6, 7, 8 Introducing 0, comparing numbers to 5,	Building 9 &10 Representing and composing 9 & 10, comparing numbers to 10, number bonds to	To 20 and beyond First, then and now Building numbers beyond 10, counting patterns	Find my pattern On the move Doubling, Sharing and grouping, Even and odd, deepening

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	and patterns, positional language, ordering by length and height.	more and one less, positional language and 2D shape (circles, triangles and shapes with 4 sides).	composition of 4 and 5, introducing 6, 7, and 8, making pairs, combining two groups, comparing mass and capacity, measuring length and height, time	10, 3D shape and pattern	beyond 10, adding more and taking away, spatial reasoning, match, rotate, manipulate, compose and decompose 3D models	understanding, patterns and relationships, spatial reasoning, visualise and build, mapping
Understanding the World	Ourselves – our lives and the lives of our families, our bodies, exploring our senses, our school and community.	The nature of Autumn and the natural environment, Autumn senses, changing seasons, day to day life experiences, sequences of time, construction.	Investigating materials – what they are made of, if they are magnetic, if they will float or sink, which materials are the strongest. We will be looking at the Chinese culture exploring their tradition music, dress and food. We will be looking at different houses and homes and exploring the different places that people live.	Investigating ‘Superheroes’ in fiction and in real life. We will look at a ‘superhero’ from the past (Florence Nightingale) and the work she did, comparing old and new. We will learn about a modern day ‘superhero’ (David Attenborough) who is helping is to look after the world. We will learn about every day	Growing and changing plants and animals including life cycles, what does a bean plant need to grow? We will use ICT to take photographs of minibeasts.	Exploring where food comes from – is it from an animal or plant? How we can be healthy, including looking at food and exercise/ Explore the foods from different countries looking at where the places are on a map and how the places are different to where we live. Planning a teddy bears picnic and making food to

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				'superheroes' (emergency services) who help people in everyday life.		celebrate together.
<b>Expressive Arts and Design</b>	Exploring colour mixing and texture, exploring instruments with song and dance, painting/drawing ourselves and other people, manipulating materials to create a planned effect.	Colour mixing and printing, natural patterns, observational drawing, Christmas songs and a range of Christmas art and craft activities.	Exploring the textures that can be made with materials, working with clay, model making with purpose and joining materials, responding to music by singing, dancing and playing instruments. We will also be making Chinese themed craft items to celebrate Chinese New Year.	Drawing people, using collage and printing to create images and creating models from junk. We will be responding to music by singing, dancing and playing instruments. We will also be thinking about Spring and making Spring and Easter crafts.	Responding to music, using everyday objects as instruments. We will be learning new songs and rhymes too! We will be exploring patterns and textures, and also undertaking some observational drawing.	Responding to music from different cultures, using instruments and everyday objects as instruments too. We will be dancing to the music and learning new songs and rhymes – making up our own songs too. We will be exploring patterns, printing and textures.

This overview is subject to change depending on the children's abilities and needs, skills progression and also to follow the children's interests and natural lines of enquiry.