

AUTUMN	SPRING	SUMMER
<p>Rainforests and Biomes</p> <p>Children will identify North and South America (and their countries) on maps, atlases and globes. They will study the human and physical features of Brazil and will compare them to where we live. They will learn about biomes, with a particular focus on the Amazon Rainforest. They will study deforestation and how it is affecting people, places and the environment.</p> <p>Children will learn about the Ancient Maya and will compare their way of life to how we live today. They will consider how they have influenced our lives. They will study the decline of Amazonian societies.</p> <p>Children will create jungle art in the style of Henri Rousseau and sculptures that depict the layers of the rainforest.</p>	<p>It's all Greek to me!</p> <p>Children will locate Greece on maps, atlases and globes and will identify the surrounding seas and countries. They will recognise the location of Greece in relation to the equator, hemispheres and tropics. They will compare the human and physical features of Greece to South America and to where they live.</p> <p>Next, children will learn about the way the Ancient Greeks lived and will consider how their achievements have influenced the Western world today. They will order Ancient Greek events chronologically on a timeline.</p> <p>Children will then learn about great artists in Greek history and will produce their own work. Finally, children will study the foods eaten by the Ancient Greeks and will create their own healthy Greek snacks.</p>	<p>Anglo-Saxons</p> <p>Children will learn about what England was like before the Anglo Saxon invasion. They will understand the Roman withdrawal from Britain in AD410. They will study who the Anglo Saxons were, where they came from and why they came. They will study the countries of Europe and the routes the Anglo Saxons took to get to England. Children will learn about the settlement of the Anglo Saxons (and Scots). They will look at their land use and use of natural resources. Children will consider the influence the Anglo Saxons had on Britain and our lives today.</p>
<p>What lives here?</p> <p>Children will learn about the lifecycles and reproduction of amphibians, insects, mammals and birds. They will study the work of some natural scientists. They will learn about the lifecycles and reproduction of flowering and non-flowering plants.</p> <p>Next, children will learn about animal gestation periods and human foetal development. They will study milestones in baby/child development and physical and mental changes that happen from adulthood to old age. They will create human timelines.</p>	<p>Materials</p> <p>Children will compare and group together materials based on their properties. They will carry out a number of fair tests to investigate the most suitable material for a variety of purposes.</p> <p>Children will study how different materials can dissolve in certain liquids. They will learn ways different materials can be separated. They will study reversible and irreversible changes and how some changes create the formation of new materials. They will go on to study famous inventors of materials.</p>	<p>Earth, Space & Forces</p> <p>Children will describe the movement of the Earth, and other planets, relative to the sun in the Solar System. They will use the idea of Earth's rotation to explain day and night and the apparent movement of the sun across the sky. Children will learn what gravity and resistance are and will identify balanced and unbalanced forces. They will investigate levers, pulleys and gears and how they allow a smaller force to have a greater effect. They will go on to study the effects of friction and water resistance.</p>